[](http://www.google.com/imgres?q=cooking&um=1&hl=en&safe=active&rls=com.microsoft:en-us:IE-SearchBox&rlz=1I7ADFA_en&biw=1080&bih=631&tbm=isch&tbnid=VduW-B5V02gPHM:&imgrefurl=http://www.learnsomethingtoday.com/text%2520pages/Cooking%2520Light%2520text.htm&docid=yGd7OOVfysudyM&imgurl=http://www.learnsomethingtoday.com/Clip%252520art/cooking.jpg&w=484&h=600&ei=OTE2UMC_J8rE2wWgLQ&zoom=1&iact=hc&vpx=431&vpy=2&dur=624&hovh=250&hovw=202&tx=83&ty=112&sig=108876686409060166915&page=2&tbnh=132&tbnw=106&start=17&ndsp=24&ved=1t:429,r:2,s:17,i:134)

**LaSalle Prep School**

**FAMILY & CONSUMER SCIENCE**

**(FACS)**

**OVERVIEW**

Hello and welcome to the second half of the **Family and Consumer Science (FACS)** curriculum. During our time together we will be meeting every other day (A or B Day) for 20 weeks and the class will conclude at the end of the **second** **semester**. FACS is called an **Exploratory Class.** We will be exploring areas of study including **Nutrition and Wellness, Food Systems and Production, Individual Growth and Life Readiness, Human Development and Relationships, and Apparel and Textile Production and Design.** The goal in our classroom is that all Students will do their very best to **master** the **introductory competencies** to meet the **District Goals and Theme Module Standards** in the life skill areas for **FACS.**

**CLASSROOM MANAGEMENT**

The **classroom management** is designed so we (teacher, students) can focus on teaching and mastering the skills necessary for each student to **succeed** in our **FACS Class.**

**GENERAL EXPECTATIONS**

1. **SAFE ENVIRONMENT:**

- Follow standard safety rules and school wide safety rules! (especially when working on sewing projects and in the Food Labs!).

- Refrigerator and microwaves are for lab use only. (Ask permission to use.)

- No writing on tables, chairs, countertops, white boards, etc.

- Do NOT sit on tables or countertops - we eat off them!!

- No running in the classroom… this is not the gymnasium.

- **No candy, food, or drinks (other than water) brought into the room!!** (Teacher

Will let you know when food and/or drinks are allowed).

* **No Cell Phone use!!!! None…Nada….Zippo!!!!**

**2. TIME MANAGEMENT:**

- Be in the classroom on time and in your assigned seat with your supplies.

- As you enter the classroom pick up your folder on your way to your seat.

* Read the whiteboard for instructions and objectives for the day.

- Clean-up work area and return equipment in order to be ready to leave at the end of the class hour.

**3. DAILY ATTENDANCE, ASSIGNMENTS AND PARTICIPATION:**

* **Keep ALL work/handouts for your unit in your folder. DO NOT THROW ANYTHING AWAY until the end of the semester!!**
* Make-up work is the student’s responsibility!!
  + Upon return to class, check the **“While You Were Out?”** board and folders for missed work
* Be prepared daily with your folder, a writing utensil, and a good attitude!
* Absent policy—you have 2 days after the assignment is due to turn it in for full credit.
  + After 2 days you will be able to receive up to 50% credit on the assignment.

**\*\*If a student is named in a Substitute Teachers’ written report, an automatic**

**disciplinary referral will be completed and processed\*\***

**4. CLASSROOM BEHAVIOR, PERSONAL CHARACTER, MANNERS**

**- Respect** the teacher, yourself, one another, and the classroom, its furnishings and

equipment. We are expected to treat each other respectfully at all times without

exception. Keep your hands to yourself and off of other people and their belongings.

* **Manners:** Use common courtesy and listen when someone speaks. Only one person speaks at a time. Raise your hand, not your voice, when you would like to ask a question or contribute to class discussion. When working in pairs or groups, use

“soft classroom voices”.

* **Productivity: Working as if your job depended on it!**

Use the time in FACS class to accomplish all that you can. Never interfere with the

productivity of another student. Come to class with a positive attitude and make an effort to learn and to do the best work you are capable of doing!

**STUDENT AGREEMENT**

I agree to observe all safety rules, classroom procedures, and General Expectations in my FACS classroom. I agree to safely use all tools, appliances and other equipment provided for my use in the classroom and food lab**. I agree to conduct myself in a responsible, safe manner and work to the best of my ability**. I acknowledge that failure to do so in the lab or in the classroom may result in my being immediately removed from class and denied future foods lab privileges as well as 0’s on lab and other classroom assignments.

**STUDENT SIGNATURE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE\_\_\_\_\_\_\_\_\_\_\_**

**PLEASE NOTE: STUDENTS WILL NEED A 2-POCKET FOLDER FOR OUR**

**CLASS THIS SEMESTER. IF THEY DO NOT ALREADY HAVE ONE FOR OUR CLASS, PLEASE HAVE THEM BRING ONE IN. THANK YOU!**

**PARENT/ GUARDIAN INFORMATION PAGE**

Your student will have the opportunity to use various tools and pieces of equipment in the classroom and food lab. Appropriate instruction in the safe operation of these tools and equipment is given, and supervision is maintained. I am asking your cooperation in impressing upon your child the importance of being safe and responsible. Thank you very much for your assistance in providing your child and other class members with a safe learning environment. I look forward to a fun and successful semester with your student!

Mrs. Marybeth Dean

Family and Consumer Sciences (FACS) Instructor

(716) 278-5880 Email: mdean@nfschools.net

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I have read the FACS Safety Agreement and I understand the type of class my son/daughter/student is enrolled in. I will stress the safety aspects of this program to my son/daughter/student. I understand that lab privileges may be revoked if he/she violates this agreement and will be given 0’s on the lab portion of his/her grade as a result of inappropriate or unsafe behavior. I do understand that the lab work is an important part of my student’s grade.

**PARENT/GUARDIAN SIGNATURE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE\_\_\_\_\_\_\_\_**

Communication between teacher and parent/guardian is very important for the education and success of your student. With that in mind, please provide me with your name, email address as well as the best phone number to contact you.

Thank you!

Name;\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Relationship:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phone #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Relationship:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phone #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**\*\*\* PLEASE RETURN ALL 3 PAGES FOR STUDENT TO KEEP IN THEIR**

**FACS CLASSROOM FOLDER. THIS IS THEIR FIRST ASSIGNMENT AND IS**

**WORTH 25 POINTS. THANK YOU!**